SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI

ZADBUKE MARG, LATUR ROAD, BARSHI DIST. SOLAPUR
413401
www.sbzmb.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is situated in the vicinity of 3 closer cotton mills, several closed oil mills and mills of pulses. The most part of the college is surrounded by slum and habitat of down trodden and first-generation learners. The catchment area of the college is countryside of BarshiTahsil in Solapur district. Most of the students come to the college by walk or bicycle or by bus. As the students have to do the part time work because of their financial condition. Basically,college was started in 1969 to cater the need of subaltern class. The children of milk workers were educated in this college. The educated migrated for jobs and works in different parts of the country. Because of the closing of the mills the families wereforced into destitution. Again, they are forced into working class, farmer class,economically affected class and needy class. In the course of time the institution has paced up in terms of the necessity of time and the stake holders. We have started job oriented professional courses like BCA and BBA. We also have started back hoe loader training, X-Ray machine operator training, tally training centre purely on non-profit basis to make the students self-employed, job givers and employed through Loknete Bhausaheb Charitable Training Centre. The institution has been doing a noble work for the development of the common man.

The college is a multi-faculty, co-educationinstitution. Two programs are aided by the Government of Maharashtra and two programs are self-financed. College has 2f and 12B status

It has a great legacy of community service and upliftment of poor and downtrodden people. Almost in all departments the college outshined in allfacets. We created great leaderships in the surrounding area. The college has great contribution in research, extension and countries development.

Vision

Our Vision

To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

We inspire, prepare, and empower students to succeed in a changing world.

We inspire students to learn and develop as whole people: intellectually, physically, and emotionally.

We inspire students to continue learning throughout life.

We continually strive to innovate, find new and more effective ways to educate and serve students.

We sustain rigor in our work – holding high standards and expectations for our stakeholders.

We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people how they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty and understanding to our work.

Mission

Our Mission

We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Progressive and quality supportive visionary top management.
- Collaborative and participate decentralized governance.
- Student-centric ecosystem brilliantly organized by IQAC and supported by student parenting.
- Huge playground and a good gymnasium Hall.
- Great community network with linkages, extra curriculum activities and tremendous extension work.
- Academically, Socially, Psychologically and culturally good environment.
- Great range for choice of academic selection and opportunities for skill enhancement (LBCT, BCA, BBA)
- Good combination of traditional and professional courses.
- Great legacy of success and upliftment of poor and downtrodden students.
- Welfare schemes for students teachers and community.
- Diverse research and translation contribution.
- Contusive atmosphere for all round development.
- More focused on natural surroundings.
- Government Hostel facilities are availed for Boys and Girls.

Institutional Weakness

- Students come from first generation learner family.
- Comparatively Students come from slum, Rural and Rustic background with financial bad plight.
- Most of the students come from farmer family. They have to take care of the farming in season.
- Most of the students are taking traditional education so the campus placement is offered.
- No adequate non-teaching staff due to the government policy on recruitment.

Institutional Opportunity

- To introduce Translation Course
- To develop well-equipped Wellness Center
- To organize National and International Seminars, Conferences
- To start programs on Food Processing and Agricultural Practices
- To start Capacity Building Center

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- To set up Incubation Center

Institutional Challenge

- To receive funds from UGC and Other Agencies
- To conduct Campus Placements
- To develop Indorr Stadium
- To inculcate academic and research temper among first generation learner
- To recruit Teaching and Non-teaching staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institution has its own unique work culture. There has been 3 tier system CDC, IQAC, departments/committees. The top management believes in decentralization of the powers, responsibility and duties. The CDC formed according to Maharashtra University Act 2016 takes the decision in wide perspective. Every decision is taken carefully and actions areplan minutely and executed smartly. The timely follow up and action taken reports are seriously treated. The timely meetings and proper planning right in the beginning of every academic year is reflective of quality consciousness of the top management. The decisions of the CDC are worked out in IQAC and executed accordingly. The process of decentralizing the powers and communicating the decisions of the top management to the concern heads, conveners and coordinators and bringing them on the mission mode is the basic objective of the working culture of IQAC. The IQAC plans, executes, takes follow up, communicates the same with the concerned, the gaps between planning and execution are bridged andproper execution is appreciated.

Teaching-learning and Evaluation

The institution strictly follows the rules and regulations laid down by government and other bodies from time to time. The enrollment also is the reflection of the adherence to the policy strictly. There is a good teacher student ratio which is helpful to use variety of methods which are basically students-centric. There has been tremendous diversity among the teachers, and as the mentoring is very effective the teachers better know the backgrounds of the students so the different methods are used very effectively. About the teacher quality, there are more than 64% teachers highly qualified and resourceful. They upgrade and upgrade themselves which is beneficial for the students. The Teachers take good efforts to introduce the content and use different testing technology. The results of last year students are more than 82%. Every year feedbacks are taken on teacher performance and communicated to the concentrated teacher for updation and upgradation.

Research, Innovations and Extension

This is an undergraduate college, but the teachers are interested in doing research work and academic contribution. They are actively involved in the research, innovation and Extension. There have been created very good ecosystem for the students teachers and other state holders. They go hand in hand with the society and do the innovative and resourceful activities. There have been conducted 20 workshops on intellectual

property right and research methodology in the last 5 years. In the last 5 years they have been published more than 100 research papers by the faculty members. As well there are 25 research papers /books to the credit of faculty members. More than 30% of the teachers on role in the last 5 years have Minor Research Projects to their credit. The teachers also had send the proposals to UGC and University for research grants. The institution and conducted more than 75 extension activities in this 5 year period. There are more than 75 active MoUs.

Infrastructure and Learning Resources

There is adequate physical infrastructure to cater the needs of Institution. The institution also believes in optimal use of infrastructure. It is properly managed and maintained by the college. At regular interval the institution maintains and there is special provision for maintenance. The library resources are preserved and documented properly supported by adequate IT infrastructure and facilities. The library has more than 60000 books and it is reach heritage of good books. There are several facilities offered to the teachers and students as well there is the facility for other stay holders to be the temporary member of the library. The IT infrastructure of the institution suffice the need of the students and teachers.

Student Support and Progression

As the institution is grant in aid, all the government facilities of Freeships, Scholarship and other monetary benefits are availed to the students. The institution brings to the notice of the students all these facilities and the mentor teachers take the follow up to give the benefit to every need student. We also provide the students opportunity to enhance their skills through different activities. There is guidance cell for the competitive guidance and the students get opportunity to learn the basics and use them in their future life. The student grievances cell also is active to the support of students and it organises different programs regularly. For the all round development of the students they are encouraged to take part in different sports activities and cultural activities. The students regularly represent the university and performance present themselves. The holistic development of the students is viewed through these different events, programs and activities.

Governance, Leadership and Management

The IQAC functions very effectively. The meetings are conducted at a planed regular interval. The planning, implementation, follow up, replaning, documentation and action taken report have enhanced the quality culture in the institution. There is a good use of Technology in administration and most of the processes are carried out through computers. Proper policies are made and deployed strategically. There are various welfare and faculty development programs and schemes for teaching and non teaching staff. They are availed monetary support as per their request and application through proper channel. The internal Quality Assurance system operates very systematically and effectively. It regulates every quality parameter very efficiently. Its functions in line with the vision admission of the institution.

Institutional Values and Best Practices

The institution is unique for it has contributed significant to the surrounding society and the catchment area from where the students come. It has valuable contribution with its uniqueness. Two best practices are very significant and have played pivotal role in the entire process academic and social development of the students.

The mentoring- cum- parenting has great significance in the dynamic changes that are taking place in the communication with students parents and community. The technoparv is another best to practice that has brought out the change in the personality of the students. Another important aspect of the institution is its distinctiveness. Various activities and practices are carried out by the institution which have given an identity to this institution. The patriotic spirit, fraternity, good citizenship, creativity, sensitivity, equality etc have their reflection in this activities. These things make the institution stand apart.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI
Address	Zadbuke Marg, Latur Road, Barshi Dist. Solapur
City	Barshi
State	Maharashtra
Pin	413401
Website	www.sbzmb.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gadekar M B	02184-222566	9420920377	-	principalsbzmb@rediffmail.com
IQAC / CIQA coordinator	Kashid G R	02184-221396	9423281750	-	iqacsbzmb@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	16-12-2008	View Document
12B of UGC	16-12-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Zadbuke Marg, Latur Road, Barshi Dist. Solapur	Urban	11	6200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/C**	**Duration in Months**	**Entry Qualificatio**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students**

	ourse		n			Admitted
UG	BA,English	36	HSC	English + Marathi	720	38
UG	BA,Marathi	36	HSC	Marathi	720	178
UG	BA,Hindi	36	HSC	Hindi	720	172
UG	BA,Sanskrit	36	HSC	Sanskrit	720	1
UG	BA,History	36	HSC	Marathi	720	95
UG	BA,Sociology	36	HSC	Marathi	720	45
UG	BA,Economics	36	HSC	Marathi	720	107
UG	BA,Political Science	36	HSC	Marathi	720	193
UG	BA,Physical Education	36	HSC	Marathi	720	143
UG	BA,Geography	36	HSC	Marathi	720	172
UG	BA,Philosophy	36	HSC	Marathi	720	1
UG	BSc,Physics	36	HSC	English	360	50
UG	BSc,Chemistry	36	HSC	English	360	203
UG	BSc,Mathematics	36	HSC	English	360	37
UG	BSc,Statistics	36	HSC	English	360	31
UG	BSc,Microbiology	36	HSC	English	360	187
UG	BCA,B C A	36	HSC	English	180	168
UG	BBA,B B A	36	HSC	English	180	71
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	MA	Hindi	8	1
Doctoral (Ph.D)	PhD or DPhil,Microbiology	36	MSc	English	8	1

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				6				26
Recruited	3	0	0	3	6	0	0	6	6	5	0	11
Yet to Recruit				0				0				15
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				9
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit				0				0				2

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				44
Recruited	11	0	0	11
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	3	0	0	3	4	0	13
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	1	0	0	3	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	3	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	632	0	0	0	632
	Female	301	0	0	0	301
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	100	0	0	0	100
	Female	150	0	0	0	150
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	107	96	55	68
	Female	56	65	32	50
	Others	0	0	0	0
ST	Male	17	29	28	25
	Female	1	2	0	2
	Others	0	0	0	0
OBC	Male	64	61	54	56
	Female	42	39	25	48
	Others	0	0	0	0
General	Male	334	252	204	251
	Female	148	130	142	159
	Others	0	0	0	0
Others	Male	74	41	41	47
	Female	29	31	25	31
	Others	0	0	0	0
Total		872	746	606	737

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) The Vision and Mission of Our Institute is as follows: VISION To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education. We inspire, prepare, and empower students to succeed in a changing world. We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally. We inspire students to continue learning throughout life. We continually strive to innovate - finding new and more effective ways to educate and serve students. We sustain rigor in our work - holding high standards and expectations for our students. We approach our work with compassion - acknowledging the whole person, working with

	integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work. MISSION We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world. a) The institution already has BA, B.Sc., BBA, BCA programs, all these programs have English as a compulsory course. b) The course of democracy and environment science is mandatory. The former Principal of this college Mr. S.C Dhuttargaon was MA Mathematics. The BA Geography student enrolled for M.Sc. in Geography. c) The University offers CBSE pattern in different courses, different kinds of surveys, visits & projects are conducted for the sake of community engagement and for the holistic and multidisciplinary development of the student. d) The institution is a multi-faculty co-education one. The institution insists on the optimal use of infrastructure and resources. So the Science program is run in two shifts and students would get the opportunities of multidisciplinary study and already we have completed ABC registration also. e) Already the faculty members have multidisciplinary research and receive funds from different agencies. f) The institution has research guides and they have enrolled to them multidisciplinary research project.
2. Academic bank of credits (ABC):	a) Initiative taken by the college in Student Registration for ABC. b) The Percentage of Students Register Under ABC : 69% c) The institution is an affiliated college to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS), strictly follows rules, regulations, statutes ordinances, Government resolutions and UGC Guideline. Still the college has signed 21 MoU's, in last 5 years. d) As mentioned earlier the institution is an affiliated college. The syllabus is designed by the University. However, the faculty members are representative on university board of studies. They are the Chairman's of BoS, Members, Chairmen and members on BoS sub-committee. Apart from that there is certificate, Add-on and Value added courses designed by the different departments in the college. The faculty members design courses, design syllabus, prepare notes and reading materials. The teachers have

	developed their own digital content. They have their own blogs, YouTube channels, Zoom account, Google Meet account, Google Classrooms, Ed Modo Class, TestMoz accounts, Google forms, OMR's assessment Systems, face book accounts, What's app groups and Activity sheet. They prepare their assignments and assess the papers. e) The institution has a good mechanism of maintaining connectivity with students through Mentor-Mentee System, so the mentors convince and register the students on ABC. They have effectively communicated to the students on the role of ABC.
3. Skill development:	a) The institution has constituted LOKNETE BHAUSAHEB CHARITABLE TRAINING CENTER for offering skill based and Vocational Education, presently the center runs four courses related to Physical, Financial and Paramedical field viz. JCB trainer, Operator, Tally, X-Ray technician. X-Ray is affiliated to PAHSU, Solapur. Tally is affiliated to Tally India. JCB Operator and Mechanics are affiliated to Infrastructure and Equipment India. b) The institution has Minimum Competency Vocational Courses (MCVC) under which there are Dairy technology, Electrical and Motor rewinding and Electronics, as well as the institution runs BCA and BBA as degree courses affiliated to PAHSU, Solapur. The institution had conducted a number of Skill Courses and 80 certificate programs in last 5 years to promotes Vocational Education. c) For nurturing humanistic, ethical, constitutional and universal human values. The institution organizes curriculum based classroom activities, value based courses, extension and outreach activities in the college vicinity and community. There had been different value added course in the last Five years. Various departments, NCC , NSS and different committees had organized around 75 programs for sensitizing the students towards these Values. d) I) The institution follows the curriculum introduced by the university. The institution had conducted subject wise courses for the final year students. Apart from this, the university conducts a course on democracy and environmental science for 1st and 2nd year students, respectively. II) The institution conducts seminars, workshop, training and visit service for industry institution linkage. III) The college and institution encourage the students and the faculty

	members to take courses MOOCs platform like SWAYAM, NPTEL platform. IV) The faculty members are able to handle modern technology, as they delivered their lectures and conducted program online at the time of pandemic. Some of the courses were introduced online. The institution has provided the facility to join distance mode courses through Yashwantrao Chavan Maharashtra Open University (YCMOU). e) The college has proposed different skill development courses for future. As a result several departments are running different courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) The institution is running BA, B.Sc , BBA, BCA degree programs. Two of these courses are conventional and the medium of instruction is Indian language (Marathi). The medium of answer writing for the courses in humanity is Marathi. So the lectures are delivered in Marathi. The Hindi language is used for the students of Hindi course. The college also have Sanskrit department. Indian languages are emphasized in communication. The department of Hindi significantly contributed to the research and translation. The institution is associated with Sahitya Academy. Dr. G.R.Kashid is on jury on Sahitya Academy. Dr. G.R.Kashid and Dr. S.K.Nainwad have valuable contribution for Hindi to Marathi and vice-versa translation. Dr.M.B.Gadekar Department of English, has his Ph.D. dissertation on English-Marathi translation as well as he has research paper on Marathi translation. b) It has been a part of practice that department of English uses bilingual (English and Marathi). c) BA courses are introduced in Marathi except English, Hindi and Sanskrit. B.Sc., BA, BCA introduce the content in English and Marathi. d) i) College has preserved Sanskrit Department and there have been program on encouragement and guidance on Pali language. ii) The department of Physical Education has Yoga Studies as an interdisciplinary subject. The college has Philosophy, Sociology, Sanskrit, Hindi, Marathi, etc. language departments. They have prime focus on Indian traditional knowledge like folk literature. Dr. M.B.Gadekar has his M.Phil. dissertation on Myths, Fables and Parables in the Novels of Githa Hariharan, an Indian Novelist. iii) Through cultural department, NSS, NCC and other departments organized cultural activities in which Indian Art forms are presented. The college publishes the magazine Adhishthan in

	which different literary forms are presented. It also contains Mehendi, Rangoli, Painting etc. iv) Variety of activities, programs, occasions are organised which communicate Indian culture and tradition. Traditional days are celebrated in Indian Traditional Style. e) The institution follows Indian culture tradition to celebrate all the festivals ceremonies and functions in prevalent Indian way. The department visits different monuments, places which are historically and nationally important.
5. Focus on Outcome based education (OBE):	i) The institution has developed outcome based culture. The University prepares its outcomes. The institution encourages the head and teachers to emphasize it through circulation and highlighting on their web page in their department and hosting them on their Blogs, YouTube channels and in their groups. ii) The institution encourages through IQAC to all the departments, to organize seminars, workshops, programs different activities, lectures tours, visits, trips, surveys, competition etc. Through variety of practices the attainment of outcomes is observed and recorded. iii) The institution encourages to use different student centric methods and different teaching methods to achieve the outcomes.
6. Distance education/online education:	a) The institution has distance mode educational system for conventional courses. The teachers and students are encouraged for SWAYAM and NPTEL. The institution has virtual learning center. b) Majority of faculty members are good in technology. They have been using modern ICT tools for teaching, learning and evalution. They already used these tools in pandemic period and still they are using blended learning. c) There has been the use of multimedia, modern tools, interactive tools, social media and online testing.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club is set up in Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the

democratic setup. We also conduct poster presentations, Voter Awareness Program. As well as we arrange various guest lectures, Rally, Elocution, Essay Writing and other programs which create awareness regarding electoral procedures. It is the responsibility of the State Election Commission and the Government and all fellow citizens to preserve, protect and strengthen democracy. As a part of it, our college is taking many initiatives. The Election Commission has made the subject of 'Democracy, Elections and Good Governance' mandatory for all the first year students of universities and colleges to teach democracy and make them ideal citizens. The teaching process of this subject has been implemented in our college for the last five years. Our college administration encourages Staff to perform electoral duties in Loksabha, State Assembly and various local body elections.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The institution has the ELC functional with the following office bearers : Sr. No. Name Designation Functional Role 1. Mr. V.A. Patil Associate professor Nodal Officer 2. Mr. K.T. Vhanhuve Assistant professor Co-Nodal Officer 3. Ku. Sakshi Kasabe Student Representative Secretary 4. Miss. Arati Nanaware Student Representative Member 5. Mr. Kedar Khatal Student Representative Member 6. Miss Madhura Rajmane Student Representative Member 7. Miss Surabhi Ganacharaya Student Representative Member 8. Mr. Siddharth Bokeohode Student Representative Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	Linking voter identity card with Aadhaar card as well as celebrating democracy fortnight, registering new voters, conducting voter awareness programs, and celebrating National Voter's Day every year, the college organizes many guest lectures to create

electoral processes, etc.	awareness among students about democratic electoral governance. The college conducts these and many such diverse activities.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college conducts New Voter Registration Campaign every year under the Systematic Voters' Education and Electoral Participation (SVEEP) Program under the guidance of District Election Officer and Taluka Election Officer.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
872	746	606	737	847

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	24	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.99555	5.41947	9.92667	9.76788	7.37003

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute was established in 1969 by Late Shriman Bhausaheb Zadbuke for the welfare of poor, needy and down-trodden. The college is a multi-faculty, co-education, undergraduate, grant-in-aid institution affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS). It is regulated by UGC, Maharashtra Government and PAHSUS. As per Maharashtra Public University Act 2016 (Mah. Act No. VI of 2017) published in the "Maharashtra Government Gazette" on 11th January 2017, Chapter IX, Section 97, the institution has constituted College Development Committee (CDC). The CDC prepares overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth.

Planning, Implementation, Follow up, Reports and Action Taken Report Mechanism

CDC

At the end of every academic year, CDC reviews the performances and plans for next academic year. In the beginning of the academic year, CDC conducts meeting and prepares calendar, constitutes committees (viz. Admission, Timetable, Examinations, mentor-mentee etc.), determines the policies regarding curricular planning, delivery of content, evaluation, feedback and action taken report. The same are communicated to the IQAC to implement.

IQAC

The IQAC meets four times in an academic year. In the beginning of the academic year, the policies determined by the CDC are discussed for implementation and decisions are made. The HODs regularly conduct meetings to implement the decisions. The concerned heads take the reviews of work and prepare report and communicate these reports to IQAC. The IQAC conducts meeting at the end of first term and takes the review of all departments and committees. It also reviews all decisions followed successfully. It also reviews that the departments are functioning according to academic calendar. Whether the curricular, co-curricular, extra-curricular and extension activities are completed in time. The concerned head, committee coordinators take the follow-up and keep the records and communicate it to the concerned. At the end of every term it is communicated to the IQAC.

Departments/Committees

According to the decisions made in IQAC, the Heads and Convener conduct the meetings to prepare academic calendar, prepare a time table and allot the workload, Internal Examination, prepare activities for cross-cultural issues, plan Tours/Trips/Visits/Surveys, Field Projects, Multimedia etc. The heads of the departments monitor the entire process of maintaining Teacher Diary. Head has the direct control on entire

procedure of teaching learning and evaluation of a particular department. Everyday a teacher has to put the teaching plan of the day before the head.

Faculty

Every individual teacher has to prepare his annual teaching plan program wise. It is necessary to get it approved from the Head and Principal periodically. As well the teacher has to prepare teaching plan every day. An individual faculty member has to prepare his presentations, create multimedia and present them for the students. The teachers are at Liberty to plan and implement as per their convenience and maintain the records with them which is kept with the department. The teachers have used variety of tools techniques and methodologies for the implementation proper content delivery and various information and technology tools for internal evaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 19.54

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
282	110	24	43	285

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college runs conventional and professional courses. While dealing with the content the faculty come across the issues of human values, environment, sustainability, ethics etc. Such issues are addressed and communicated through different activities and different kinds of programs. The teaching learning tools like Multimedia, Poster Presentation, Quiz competition, Seminars, Essay Competition, Group Discussion, Painting Competitions, Rangoli Competitions, Literary and Non-Literary Writing through College Magazine, Cultural Programmes, Rallies, Street Plays, NCC and NSS Programmes, Day Celebrations and other such occasional activities are conducted by the concerned departments at the departmental and class room levels. The subject teachers address such issues at different levels. As well there are MOUs signed with government and non-government organisation. The teachers bring to the notice of the students cross cutting issues in the syllabus. They integrated such issues with prevalent conditions in the society. Some of the teachers give their students opportunities to watch the movies best on such events. The teachers also address such issues by presenting before them documentaries and presentations, as well as engaging the students in different kinds of activities like collecting data, keeping paper cuttings, drawing pictures etc. Basically, the teachers encourage their students to take part in different activities in order to sensitize them towards that particular cross cutting issue. It helps them to strengthen learning experiences well as to change their outlook to look at such incidents. The uploaded additional information and the links provided herewith are eloquent and useful to put the issue properly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.55

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 310

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.24

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
414	339	299	419	441

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
504	480	480	492	552

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 60.72

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
155	139	121	175	166

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
249	249	249	249	249

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.64

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Student Centric Methods

The college aims at the holistic development of the students. With this intention, it has been largely endeavoured by introducing student centric, experiential, experimental, participative methods. The CDC and accuracy are constantly putting the efforts for the better learning experiences for the students. It has been attempted from the level of Institution to the individual level to give live experiences to the students by all the departments throughout the academic year. At the classroom level the teachers introduce group discussion, debates, seminars, poster presentations, quiz contests, essay competitions, online tests, review writing, projects, field work, survey, tours, trips, visits, experiments exhibitions, case-studies, festivals, workshops etc.

To Catch the Attention

Basically, it is kept in mind to catch the attention of the students by introducing innovative learning environments and creating the interest among the students, to create the curiosity of the students and make them do something for the better understanding. The use of movies, documentaries, presentations and audios is done very effectively.

To Hold the Attention

In order to keep the students engaged and letting them realise their potential through question answers in the classrooms, giving them opportunities to draw something on the blackboard related to the course

content, appreciating their attempts to encourage them to come forward and take deep interest. The activity-based teaching methodologies are used in the English classrooms. The actual making of the advertisements and news items and letting them do the programming on computers or experiments in the Laboratories proves highly effective.

To Create Interest

By introducing the innovative teaching, learning and testing methods like **Google Classroom, Edmodo Class, Zoom, Google Meet, Blog, YouTube Channel, OMR, Testmoz, Google Forms, Activity Sheets**, the interest of the students is a deepened. The innovative tools techniques and methodologies through highly effective and productive also. The students taking part in group discussion, debate, quiz Contests, essay competitions, group discussions, projects, field visits, exhibitions, case studies etc enhancers their experiences, increases confidence, boost their problem-solving ability. All these aspects are reflected in their behavioural change. Their participation in different kinds of competitions, activities and community is noticeable. The additional uploaded documents are evident of the success. The following link also is useful to assess the fact.

Role of the Institution

The CDC and IQAC encourage participative learning. As the higher management insistscomplete decentralization, the policies and practices are translated through the actions of heads of the institution, IQAC and departments. The teachers are encouraged to take part in seminar workshops conference symposia orientation refresher term courses and all other faculty development programmes which enhance the skills and knowledge of the teachers for the better, innovative and participate you teaching learning process. The Top Management gives the teachers opportunity to avail the fellowships, submit proposals for research, complete their Ph.Ds. The teachers also are encouraged to publish research papers, book chapters, books, translations and creative writing. The teachers in continuous learning processes search for different kinds of resources and give the students life experiences.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 57.69

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	41	41

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 83.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal /External Assessment

The college is affiliated to the university, so the entire process of Assessment and Evaluation is conducted by the university. However, the college conducts internal examinations continuously, systematically and transparently. It is prevalent in the departments like English to use innovative and ICT based evaluation systems. There have been the use of OMR Scanning, Online Testing, Activity-based Testing and other methods which are more individualised and specific reflecting the reliability, validity and transparency. The college has its own Grievance Redressal Cell, but apart from it, the IQAC monitors Internal Evaluation Committee through which the internal exams are conducted at regular interval for monitoring the progress of the students. The grievances are addressed directly by committee. Other assessment related grievances are redressed by the office. Every grievance is communicated to the university. The timely and due follow up is taken by the office. Even the students mentoring of the college is effective and through the mentors the grievances are addressed effectively and in time.

Policy of IQAC

Every year IQAC constitutes examination committee. The entire responsibility of conducting internal examinations is shouldered over to the concerned committee. It is the responsibility of the committee to redress the examination related grievances in time and communicate the same to the students. The grievances regarding the university examination are collected at the examination window and communicated to the university. The redressal is communicated to the students.

Examination Committee

The examination committee constituted by Internal Quality Assurance Cell conducts the meeting at regular interval and schedules the internal examination communicates the same to all the stakeholders. The entire responsibility of conducting the examination and declaring the results is on the committee.

Examination Process

The examination committee prepares academic calendar, declares the schedules of internal examination, communicates the schedule to the concerned. The concerned heads of the department have the responsibility to set question papers and submit to the examination committee. The Examination Committee has the responsibility to manage the entire printing process and conducting the examination with the help of all the teacher and non-teaching staff. The concerned teachers have to assess the answer sheets and submit the results to the examination committee. The examination committee declares the results. The results are kept with the department as well as examination committee. The students are given their assessed answer sheets for the sake of improvement. The queries of the students are satisfied by the subject teacher and head. If the problem persists, it is addressed to the head of the examination committee. The examination committee redresses the problem.

Reporting Mechanism

Every year, the examination committee has to submit the report of entire process of conducting examination to the IQAC. The IQAC in the final meeting discusses all reports.

Action taken report

In the year-end meeting IQAC prepares action taken report and submits it to CDC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Program Outcomes

As the college is affiliated to PAHSU Solapur, the Program and Course Outcomes are decided and communicated by the university. The college strictly follows the outcomes. The university link is available on college website as well as the outcomes are displayed in every department, library and IQAC.

The college has developed system of mentoring to bring the Program Outcomes, Course Outcomes and Programs Specific Outcomes to the notice of the students, teachers and all stakeholders. The students are formally and informally informed to go through the outcomes and accordingly the teachers integrate them with the syllabus and course content. The due care is taken to introduce in line with the Vision and Mission of the institution. As a result, while conducting seminar, workshops, field visits, innovative teaching-learning techniques, group discussions, presentations, magazine publications and all other activities which are proposed to target these outcomes through the topics and credits prescribed for the study. It has been observed through the evaluation process to cover these outcomes as a product of teaching, learning and evaluation. The adjacent Table, Additional Information and links are evident.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 82.78

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
205	145	140	123	137

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
244	160	153	157	192

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.85

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The IQAC plays very important role in creating the useful conditions for the students to take part in different activities which challenge their talent and gives them space for taking part in different activities that would convert their information into some body of knowledge.

Departments

The innovative ideas are published on the department of walls.

Patent workshop

The workshops on patent are organised for the students to keep their ideas on their own names. It helps to understand the procedure of patenting.

Research Methodology Workshops

The college also conducts research methodology workshops especially for the last year students. The research methodology workshop help them to organise their writing systematically and publish it according

to the norms .

College Magazine

Annually the college Publication a journal **Adhishthan** for the writing of the students as well as there is the addition of photography painting mehndi. Their creative and critical writing also published in this journal. Their innovative and novel kind of thinking is published and some of the students are honoured with awards and prizes

Avishkar

This is the university organised event for the students and teachers to exhibit the retailing through presentations documentation and posters. The college sends the representatives to take part in this competition. Some of the students and teachers have received wide recognition for their innovative thinking.

Research Proposals

Some of the teachers have received funds from UGC and they have successfully completed the funded projects. Even the university provides funding for the research work but there are limited slots. The Institution and the IQAC encourages the teachers to send the proposals for such funding in the form of seed money.

Technoparv

The department of BCA organises *Technoparv* every year. The term itself is the blending of different words; one belonging to the ancient ages and the other one related to technology. This is a wonderful mix of innovative ideas. There are *ad-mad rounds,face paintings, seminars, sports competitions,* and many more things which bring out the talent of the students in regard to innovation and creativity. The BBA students also set up the stalls in a very different way for selling variety of objects. They also enjoy this innovation.

NCC and NSS

NCC and NSS departments give the students opportunities to present themselves through *Street Plays*, Rallies, Dramas, Stage Presentation, Cultural Activities, Handling of various kinds of Weapons, and doing the work in the villages.

Department of Microbiology and Department of Botany

The Department of Microbiology had organised an *Exhibition of Fermented Foods,* where the students prepared variety of dishes with tremendous innovation. The Department of Botany had organised *Wild Vegetable Exhibition* which had tremendous response and created good atmosphere.

The college constantly encourages the students for innovation and availability of opportunities.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 20

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	5	3	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 3.52

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	18	23	28	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years

Response: 0.67

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	1	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities

The NCC and NSS departments have significantly contributed to the community development through Extension and outrage activities. The NSS and NSS have in these 5 years organised more than 70 extension activities for the awareness and welfare of the society. It has given great exposure to the students, and every individual stakeholder is largely benefited with all such activities. The details of the activities and wide publicity through social media and newspapers have increased awareness among the community and Society. The activities have touched almost all the core values. The following details are significant.

Sr. No.	Name of Activity
	NSS
	2021-2022
1	Shiv Swarajy Din
2	Poshan Saptah
3	Karya Prasidhi Saptah
4	AIDS Awareness Shorts Films
5	Mahila Din

6	Vishesh Shram Sanskar Shibir
7	Blood Donation Camp (20-03-2022)
8	Cyber Jagrukta
	2020-2021
1	Vallabhbhai Patel Jayanti
2	Flag Day
3	Blood Donation Camp (05-01-2021)
4	Netaji Subhash Chandra Bose Jayanti
5	Covid-19 Vaccination
6	Pulse polio Vaccination
7	Women's Day
	2019-2020
1	Tree Plantation
2	Yuva Mahiti Doot
3	Help for Flood Affected
4	Fit India
5	AIDS Awareness Abhiyan
6	Blood Donation Camp (06-12-2019)
7	Vishesh Shram Sanskar Shibir
8	Yoga Day
	2018-2019
1	Campus Clean
2	Blood Donation Camp (30-08-2018)
3	Blood Donation Camp (07-12-2018)
4	Shram Sanskar Shibhir (Special Camp)
	2017-2018
1	Tree Plantation
2	Blood Donation Camp (11-09-2017)
3	Blood Donation Camp (08-12-2017)
4	Shram Sanskar Shibhir (Special Camp)

5	Blood Donation Camp (19-01-2018)

	NCC
	2021-2022
1	'C' Certificate Practical Exam
2	Welcome Program of RDC Return Maj. Arusha Nandimath
3	Handing over Dummy Rifles
4	Cadre Camp
5	Swachhata and Rally
6	Tribute To CDS Bipin Rawatji
7	Cleanliness Drive
8	Assisting Vaccination Drive
9	Tree Plantation
10	Shahido ka Samman
11	Uniform distribution
12	Co sir's Visit and First Year Enrolment
13	Swachhata
14	Independence Day
15	B & C certificate Distribution
16	International Yoga Day

	2020-2021
1	B' Certificate Practical Exam
2	Webinar on India's freedom Struggle
3	Cadre Camp
4	Voters Day Awareness Campaign
5	Sankranti Celebration
6	Fit India Movement
7	Atmanirbhar Bharat Campaign
	2019-2020

1	Yoga Day
2	Swachhata Rally and Street Play
3	Rally And Swachhata
4	Save Environment PathNatya (Street Play)
5	Swachhata Rally
6	Swacchata at College Ground
7	Swacchata at College Ground
8	Tree Plantation
9	Yoga Day
2018-2019	
1	Swachhata Rally
2	Cleanliness Drive And Tree Plantation
3	Swachhata Rally
4	Swachhata at College ground
5	Tree Plantation
6	Yoga Day
2017-2018	
1	Anti Tobacco Rally
2	Rally for Follow Traffic Rules
3	Blood Donation Camp
4	Cleanliness Drive
5	Lecture on Gender Discrimination

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognition

NSS

The college carries out different kinds of extension activities in the vicinity and outside the campus in rural area. The activities are carried out by NCC, NSS, Cultural Department and other departments for the benefit of the community. Different kinds of visits, surveys, project works, cleanliness campaigns under *Swachh Bharat Abhiyan*, Tree Plantation, *Beti Bachao Campaigns*, Water Harvesting, Health and Hygiene related issues are tackled in the systematic manner by these departments with sound evidences. During the extension activities the students become a part of the society and work for them to create awareness among the people, to decrease the socio-economic imbalance with the help of different kinds of cultural activities, and rallies. The work of NSS has been outstanding throughout last 5 years. There has been demand of organising annual camps in their villages. Already, the adopted villages by college received Maharashtra State Prizes for their best village.

NCC

NCC has taken part in various activities for social goodness. During the *Ekadashi* period, the NCC cadets take active part in discipline related issues with hand-in-hand with police department, Lake Cleaning, Social Awareness Campaigns, conducting Blood Donation Camp, Health Check-up Camps, participation in Republic Day Parade showing the discipline and high level of performance to set role model for others for which the various awards and recognitions are in the name of NCC cadets continuously for last 11 years.

MOUs

The college has signed MOUs with NGOs and Non-NGOs for holding hands together to serve the society.

During the pandemic NCC, NSS and other departments played vital role in creating the awareness and assisting the people to come out of the chaos. The Contribution for the Flood Affected Area, Earthquake Hit Affected Area, and any other disaster has always been taken sensitively and responded accordingly by the college.

All such activities are appreciated, recognised and awarded by different bodies. All the activities received wide recognition and popularity through newspapers and social media. The following table shows the awards recognitions appreciations received for different works in the community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 64

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	15	11	11

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure and physical facilities in optimal use of infrastructure and mobilization of the resources. There have been different buildings in which there are classrooms, laboratories, IT facility, and different kinds of equipments. The classrooms are well furnished with good space and ventilation. The laboratories also are well equipped for carrying out the experiments with all the security measures. Even the students get an added opportunity to use the computers as there is ICT facility in the college. The playground is quite large and different types of grounds are marked. Also different kinds of machines and equipments are available in the gymnasium. The office is well supported with all necessary IT infrastructure, proper furniture and good internet connection.

IQ AC

The IQAC has a very good office with all the necessary equipments and ICT tools and good furniture.

Library

The library has separate spacious building with good ventilation and light arrangement. It has been considered to minimize the use of energy and natural conditions are used effectively. There are racks, cupboards, good collection of books and journals, subscription to online resources etc.

NCC and NSS

The college has separate infrastructure for NCC and NSS. They have their own furniture and IT infrastructure,

Staff Room, Canteen, Ladies Room and Cells

The college canteen is separately constructed. It is also energy saving, open, spacious and without the consumption of electricity. The staff room is nice in structure with good ventilation, seating arrangement, good furniture and annexed with urinals and toilets. There is separate ladies room with all the necessary accessories. Every statutory and important committee is given a separate cell for smooth functioning.

Garden

There are two Rose Gardens having different kinds of species in it.

Security

There is Security at the entrance of the college. The security members are given separate room. The entire campus is enclosed with a huge wall compound with a single main entrance. The entire campus is under

CCTV surveillance for discipline and security.

Seating Arrangement

There is beautiful seating arrangement in the campus.

Drinking Water

The college offers purified water for the students, teachers and other staff.

Water Harvesting

The campus has a very good water management. The water is harvested in the campus and it is used in the science laboratories to save the cost on water.

Water Management

The college has its own borewell. As well as the college has the municipal council water tap connection.

Strong Room and Stock Room

The college has separate room for examination and preserving documents.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 5.16

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.36800	0.20000	0.35499	1.04267	0.17500

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

ILMS

The institution uses *e-Granthalay 3.0* as an ILMS software for automation. It is owned by National Informatics Centre Ministry of Electronics and Information Technology Government of India.

Book Count

The institution has 61290 books which has the total cost of **Rs. 4415970/-**. These books consist of 11970.Reference books, 1234.Encyclopedia, /Dictionaries and 24115.textbooks. As well we have 145. CDs. From 2017-18 to 2021-22, the library spent total **Rs. 443552/-** on purchase of books, **Rs. 94230/-** on journals and subscriptions of N-List & **Rs. 66335/-** on Daily Newspaper s. In these five years we have added 165 reference books and 1827 textbooks.

Book Bank Facility

For the Welfare of the students the library runs Book bank facility in the scheme economically deprived but the students with good academic performance are issued five additional books for the academic year.

Internet Facility

The library is equipped with internet facility it is used for browsing and downloading.

Email Service

The students are offer email service for communicating this syllabus question papers and college magazines on request.

N-list

Every academic year the college subscribes for N-list. The students and teachers are encouraged through workshops to use the database of N-list

Shodhganga

The theses of the faculty members are on shodhganga.

Research by Faculty Members

The library maintenance the research documents of faculty members viz M.Phil., Ph.D. Dissertations, Minor Research Project, and Research Papers.

Paper Clippings

The library maintains the paper cuttings of the news of our institution, faculty members, non-teaching staffs and students.

Book Usage

The library keeps the record of book usage, general usage and visit register.

Vachan Prerna Din

The library always motivates the students to read the books. *Vachan Prerna Din* is celebrated to inspire the students to read the books.

Donated Books

There are the shelves of donated books in the library. These donated books are available for the students and teachers also.

Patents of Faculty Members

One of the faculty members, Dr Kavita Gaisamudre, has a patent to her credit. It is kept in the library for ready access.

Temporary Membership

The library gives temporary memberships to the research scholars and other community members to propagate the interest in reading and give the benefit to the community.

Rare Books, Encyclopaedia and Dictionaries

The institution is 54 years old and the library has greatly served for the cause of community. The library is equipped with rare books, encyclopaedias, dictionaries and databases.

Multimedia

The library owns Cassettes, CDs, DVDs and online multimedia resources for easy access. Even the material prepared by faculty members is also kept in the library.

QR Codes

The library has displayed QR codes for the ready access of different kinds of resources and facilities. The library also avails the students' identity cards with QR code of student details as well as the QR code of

location of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution updates and upgrades its IT facilities at a regular interval and according to the needs and demands of the concerned departments. There are made adequate budgetary provisions for IT facilities. The internet connections, there regular maintenance and purchase of IT infrastructure is properly recorded in audit reports. Both, the hardwares and softwares are purchased in the assessment period. The adequate provision is made in the budget for annual maintenance and technical staff is invited as per the requirement for updating and maintaining IT facilities. The available IT facilities given in the following table.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 21.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 94.84

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.62755	5.21947	9.57168	8.72521	7.19503

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 48.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
425	343	339	410	333

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.42

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
150	255	152	163	172

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.07

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	36	42	34	21

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
205	145	140	123	137

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 66.67

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	8	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	14	25	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumi Association of the college functions very effectively. The coordinator frequently organises different kinds of activities to bring the aluminium together. Every department maintains the records of alumni and organises different activities at the department level. The guest lectures, plants donations, participation in different kinds of activities, placement references, guidance to the students are organised. The effective maintaining and parenting system in the college keeps the illuminate well connected with the teachers, departments and college. The students frequently visit the college and both formula and

informally guide the students. The following table contains the activities of aluminium Association and the table below records some of the prestigious alumni.

Sr. No.	Name	Subject	Current Designation	
1	Hon. GaikwadDinesh T.	English	Session Court Judge, Ambad	
2	Hon. Ramesh Tawadkar	Phy. Edu	Sport Minister, Goa	
3	Mr. HonaraoJaiprakashSudhir	Statistic	ISS	
4	Dr. Deepak Shinde	Chemistry	Higher Research Scientist NPL, UK Londan	
5	Miss. JagtapReenaRajendra	Statistics	Sale Tax Officer (MPSC)	
6	Dr. Sanjay Dharurkar	Microbiology	Secretory, Higher Education,	
7	Mr. ShindeVinod Vijay	Botany	R & D Department	
8	Hon. V. Prabhudesai	Phy. Edu	Director of Sports, Goa	
9	Mr. PadwalRameshwar Ashok	Pol. Sci.	Police Inspector	
10	Mr. Gholve Sanjay	Geography	PSI	
11	Mr. Santosh Mastud	Microbiology	Police Inspector, Mumbai	
12	Miss. RupaliBapu Kale	English	Police Sub-Inspector, Wadala	
13	Dr. BaravkarPurushottam	Geography	Associate Professor	
14	Dr. Jadhav Ganesh Laxman	Geography	Assistant Professor	
15	Mr. Kamble Mohan Dhondiba	Chemistry	Associate Professor & Head	
16	Dr. GirishKashid	Hindi	Professor & Head	
17	Mr. SawantSharayu Vijay	Pol. Sci.	Businessman	
18	Mr. NileshBapusahebZalte	Hindi	Journalist, ABP Maza Mumb	
19	Mr. GhorpadeAtulDadasaheb	Marathi	Bank Manager, Barshi	
20	Mr. SirsatPallaviTukaram	Botany	Banking	

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Governance and Leadership

The institution has systematically decentralized and participative governance to give equal opportunities and create leaderships. The constitution of different bodies, committees, associations and boards is indicative. As it is the Vision and Mission of the Institution to create the dynamic leadership with the holistic development of intellectual, emotional and physical properties. There are the student scattered throughout the society reflecting the Vision and Mission of these Institution.

Decentralization

There are different departments, bodies, committees, cells, associations, boards etc. The Principal, IQAC coordinator, heads of the department, chairmen, coordinators and conveners of different committee, boards and cells reflect the process of decentralization.

Participative to Governance

The institution follows equal opportunity policy. The representation of teachers, non-teaching staff, students, community, industry, society, alumni, police department, local Court and other stake holders represent different committees and bodies in the college. Both the constitutional and non-constitutional committees have this kind of wide representation viz CDC, IQAC, ICC, Library, College Magazine etc. The List of Different Committees:

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Strategy Development

The institution is government aided. It functions as per the guidelines of UGC, government of Maharashtra, statutes and ordnance ofPAHSU, Solapur. The institution strictly follows the rules for recruitment, career advancement, pay scales, educational qualification and all the service conditions lead down by UGC and government of Maharashtra. The process of recruitment is very Systematic and in accordance with the rules. For the non-teachingstaff the rules are lay down by government. All the rest of processes regarding admission, eligibility conditions, course structure, duration, credits, and all other processes are as per the UGC and university Rules Regulations, Statues and Ordinances.

Top Management

The top management governs the institution through decentralized different leaderships like CDC, IQAC, principal, office superintendent, heads of the departments and Committees, they are dedicated the powers as per the guidelines and prevalent laws.

CDC

The college development committee indirectly regulates the quality management in the institution according to the guidelines of UGC and Maharashtra University Act 2016. All the development plans, strategies. Policies of implementation, deployment of responsibilities are determined in CDC.

IQAC

The Internal Quality Assurance Cell plans, implements, takes follow up and prepare action taken reports as per UGC rules.

Policies

The institution is governed by the policies lay down by higher government authorities and local management.

Code of Conduct

The code of conduct is strictly followed in the institution given by the government in 7th pay commission.

Guidelines

Various kinds of guidelines are given by the institution university state government and UGC. They are communicated to the concern under through website and offline channels.

Constitutional and non-constitutional committees

They have been constituted different committees with particular guidelines for smooth functioning of the institution. They are communicated to the stakeholders and implemented in the campus. The committees like ICC, SC ST OBC Cell, RTI, Anti Ragging Committee etc function according to existing system.

Office

The office carries out all the back end processes from admission to leaving the college. All the financial,

administrative, scholarship and document related matters are worked out in the office. Every individual has to carry out allotted responsibility according to the policy.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare Measures

The institution has well developed mechanism for the welfare of teaching and non-teaching. The institution believes that the human is resourceful and stable can accelerate the development of an institution. The following effective measures are taken for the welfare of the faculty and staff.

Financial

The institution avails the facility of Gratuity, Provident Fund, NPS.

The institution has Employee Society for the Welfare of Teaching and Non-teaching Staff.

The employees are supported for home loans and car loans.

The LIC is deducted from the salary.

For the non-teaching, office staff and principal there is the provision of leave encashment at the time of retirement.

The institution has the facility of submitting medical bills.

Academic

The employees are encouraged to be resourceful.

Teaching and non-teaching staff have upgraded their academics.

The fellowship is availed.

The Minor Research Projects are completed.

Teaching and non-teaching staff are given opportunity of training.

The institution gives opportunities to attend Faculty Development Programs, Workshops, Conferences and Seminars, and they are given duty leaves and financial support.

Intellectual

For the intellectual development, the college had organised Lecture Series, Patent Workshops, Research Methodology Workshops, Training Programs etc.

Mental

For the mental development and peace of mind there are organised Yoga Programs. The gymnasium is well equipped and freely available for the teaching and non-teaching staff.

Social

For the healthy and harmonious coexistence and keeping the atmosphere healthy and beautiful for the development, different programs related to different cultures organised like *Kojagiri Purnima,* Traditional Day Celebration, different Days of National and International Commemoration etc.

Health and Hygiene

The employees have the insurance in the banks. There is provision for Mediclaim.

Promotions

The institution gives the timely promotions to its employees as per the prevalent rules and regulations.

Retirement Benefits

All the retirement benefits are given to the retired employee with good honour and felicitation.

Pensions and Leave Encashment

Pensions and leave encashment as per the government rules.

Honours and Felicitations

Every individual in the institution is felicitated for outstanding achievements or any special occasion.

Society

The teaching and non-teaching staffs have the facilities to be the member of Employee Society. The society gives loan with minimum documents and fastest service is given. Emergency loans also available. On the deposits, the employees are given good dividends. They can make fixed deposits also. Employees are being gifted for their outstanding achievements in different examinations.

Deputations and Memberships

The teaching and non-teaching staffs are given every opportunity to be a member of different academic, administrative, social and government bodies for their welfare and development.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.5

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.43

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development**

Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	13	5	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and Optimal Utilization of Recourses

The institution is 52-year-old and has well developed systematic mechanism for every financial aspect. The periodic audits are the part and parcel of normal routine process. The institution is an Grant-in-Aid college so the funds mostly are received from government agencies. The grants from UGC and state government or meticulously through a system are utilised. Apart from the grants, the self-financed courses are there for fund generation through the fees of the students. The CDC is the central body in the college which prepare budget, decides allocations, regrets and monitors the incomes and expenditures and make the changes accordingly.

Budget

Under the guidance of top management (BSPMB), the CDC prepares the budgets, gets the approval and distribute the funds as per prevalent guidelines.

Committees

Different committees are allocated the funds for the development. As per the guidelines and policy of the institution as well as the existing government rules the expenditure is done by the committee in the given procedure. The purchase committee, building and construction committee and such other committees spend the allocated amount and statement of expenditure is prepared and audited.

Internal Audits

Annually, Internal Audits are conducted by the institution from a Chartered Accountant (CA).

External Audits

The external audits also done by the institution periodically. The funds issued by the state government is audited by the **Joint Director Solapur**, **Senior Auditor Solapur**. The Grants received from **PAHSU, Solapur** are audited by the University. And at regular interval the **Auditor General Mumbai (AG Bombay)** audits all the audited reports.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell

The institution has developed quality-oriented mechanism and institutional hierarchy for the proper functioning of all the subsystems. The essence of functioning lies in its planning, implementation, follow up and action taken mechanism.

Planning

College Development Committee (CDC)

The IQAC, teachers, coordinators and the principal of the college represent college development committee. These members along with others stakeholders and representatives in CDC properly plan developmental aspects and accordingly at them in the planning of IQAC to implement through different departments, boards and committees. All the issues related to academics, research, quality enhancement, extension, outreach, linkages, construction and maintenance, different kinds of activities, innovations, added opportunities, courses, energy related issues, community engagement and Holistic development of the students are discussed and resolved in CDC.

IQAC

According to the decisions in CDC, the IQAC prepares and finalises the academic calendar. As per the

planning given in academic calendar, IQAC prepares action plan and executes it accordingly.

Academic Planning and Implementation

To Internal Quality Assurance Cell discusses and takes the decisions regarding teaching, learning, and evaluation. It consists planning of all the academic practices. The execution of the teaching process including different kinds of methods, tools, techniques, technology, innovative practices, content related activities programs, integration of cross cutting issues with content, creative linkages, introducing new courses, making service, project work, field work, tours/tips/visits, seminars, workshops, conference and other activities. All the possibilities of students centric, content based, vision and Mission oriented introduction of the course content is decided in the IQAC. It is minutely observed that the planning has been made meticulously and implemented effectively through direct and indirect interaction with the concerned the heads and teachers. Through the maintaining process, time table committee, heads of the departments, different related committees like examination the processes are monitored and reviewed by IQAC at a regular interval. The syllabus completion reports at the end of terms and feedback at the end of the academic year are indicators to visualise the incremental growth.

Resourcefulness

For the academic growth, the IQAC encourages the teaching and non-teaching staff to attend seminars, workshops, conferences, publish their research papers and books, submit research proposals and patents, attend faculty development programmes, enhance their skills, update technology knowledge, represent different academic and professional bodies, enhance their expertise, use their resourcefulness for the welfare of fraternity and community.

Decentralization and Participation

The IQAC constitutes different committees to decentralize the responsibilities and powers. There are heads of the department as well as there is the representation on different bodies from teachers, students, non-teaching staff, industry and community.

Feedbacks and Appreciation

At regular interval the feedbacks are conducted and achievements are appreciated by the IQAC.

Regular Meetings and Documentation

For the effective functioning of the system, regular meetings are conducted and everything is documented carefully and it is reviewed by the IQAC.

Action Taken Report

The action taken reports are prepared at the end of every academic year communicated to CDC.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity

The Institution is an iconic example of gender equity. The Chairman of institution Hon. Prabhavati Shankar Zadbuke was a former MLA of Barshi constituency. The Treasurer of the institution, Hon. Varshatai Gulabrao Thombare, is a famous Business Tycoon. The alumnus of the institution, Ms. Prarthana Gulabrao Thombre, is an Olympian Tennis Player and currently playing for India. For gender equity, the college stands as an example for other colleges. The leader of Girls' NCC is Major Arusha Nandimath. She successfully led Maharashtra State NCC Squad four times for RD Parade at New Delhi. The institution has one patent and it also is to the credit of a lady teacher Dr. K.N. Gaisamudre. It is a proud aspect for the institution that 100% of the regular lady faculty members are titled with Ph.D. as the highest degree. The entire system is favourable for gender equity and all the attempts are made by the institution at every level to protect the rights of women and treat them without any discrimination or difference. The institution organises various programs and activities which respect the girls and create the atmosphere healthy for gender equity. The enrollment and gender ratio itself shows that there is harmonious co-existence among the genders.

The institution, through IQAC, constantly endeavours to take gender equity initiatives through variety of programs and activities. The institution takes precautions to avoid any kind of problems to the girls and ladies in the college campus. Institution believes in the maxim "Prevention is better than cure".

Facilities for Women

- There is CCTV surveillance for the safety and security.
- The institution conducts awareness programs for girl students.
- There is the security guard at the entrance.
- The discipline committee is highly functional.
- There is a separate common room for women.
- *Nirbhaya Pathak* of Barshi Police Station regularly arranges patrolling in the college.
- Sexual Harassment Prevention Committee (ICC) is functional.
- Anti Ragging Committee is functional.
- Grievance Redressal Cell is operating properly.
- The college has effective mentoring mechanism.
- The girl students are representatives on Student Council of College.
- The girl students are given equal opportunities in cultural, sports, academics and extension.
- Gender Audit is conducted.

As we go through the male-female ratio, there are good figures indicating highly favourable atmosphere for gender equity. It has given dynamic leaders to the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusive Environment

The institution has exemplary co-existence of different religions, castes, communities, social-economic,

linguistically, and geographically diverse backgrounds among the teaching, non-teaching staffs and students. In order to maintain harmonious co-existence and maintain the unity in diversity, there have been organised different events, activities and programs in the college as well as outside the college campus. In NSS camp, there has been organised variety of activities and programs to demolish all the socio-cultural barriers and bring the students, teachers, non-teaching staffs and community under single umbrella. The top management has brought the entire sister institutions under single umbrella termed as ZIP (Zadbuke Institutes of Perfection). The students are sensitized through variety of activities and the college has dress-code for faculty and students to maintain equality and uniformity.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice no. 1

Mentoring-cum-Parenting

This mentoring-cum-parenting practice is the soul of education system. For this age this best practice is particularly more relevant and apart. The teachers nowadays need to be the parents especially in conventional education institutions because we have to develop the country with good citizens. And the institution believes in the maximum, "the students of today are the citizens of tomorrow" and such citizens will contribute in sustainable development of the country. This is the need of time to stay connected with every individual student for the Welfare of education and more specifically higher education. It is necessary for the common cause and welfare of society. This only thing can resolve almost all the list of problems. This practice will give insights to the teachers and help them to better understand the society and mentality of youth from third persons view. It also can be highly beneficial for the students. As a primary objective, it will decrease the rate of dropout and stagnancy and show the incremental growth in Academics and performances of the students.

Best practice no. 2

Techno-Parv

This is very innovative and unique activity. It is highly useful for institution for it brings under single umbrella all events the academic and non-academic activities which can boost the confidence of the students and encourage them to take part in different activities. The students learn from teachers but in such events the students learn from students - an example of peer teaching. The encouragement from the students and their comparison with other students can decrease the socially economic differences and bring them on a friendly platform of Techno-Parv. It can affect the performance and future of the students. It also

would help to enlarge the horizons of their understanding and the application of their skills. The social economic diversity and different backgrounds student come on common platform and mix with each other, it's useful for unity and fraternity.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**
Any other relevant information	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

The institution is located on the verge of urban and rural area. The institution is surrounded by three closed Spinning Mills and most part of the college vicinity is habituated by poor, downtrodden and slum. There is tremendous diversity among the stake-holders. There is socio-economic imbalance and most of the students come from first generation of Learner's family. Though the institution is situated in the urban area, it is not touched by the urbanization.

Geographical Location

The east hemisphere of this tehsil region is bordered by *Balaghat* mountain range. Most of the students coming to this college or either from this region or surrounded slum area. Graphical conditions are the added benefit to serve for the cause of poor and needy, rural and rustic students. The students are less distracted yet less opportunity getters.

Ordinary or Poor Academic Background

The students in this institution are those students who did not get any opportunity elsewhere because of their poor academic performances. And we in this regard are fortunate to exercise our abilities to furnish them and bring in mainstream of the society, make them capable to face the challenges in their future.

Enthusiastic and Encouraging Atmosphere

The teachers come from diverse backgrounds and regions. Most of the teachers come from poor academic backgrounds so they get connected with the students very easily and understand their problems. The maintaining process is very effective and the students are directly connected to either the teachers. The problems of the students are easily solved and one to one contact is encouraging and creating enthusiasm. There is a very good response in participating different kinds of activities.

Infrastructure and Facilities

The institution is spread in eleven-acre area so the atmosphere is very healthy and recharging. The buildings are located separately which give the very good feeling. There is nothing such as crowdy. The big playground is a boon.

Multi-Disciplinary and Skill Development Oriented Conditions

The institution has BA, BSc, BCA, BBA degree programs as well as there is LBCTC, a separate Centre for skill development which runs three courses. There is Yashwantrao Chauhan Maharashtra Open University Study Centre for BA and BCom. We offer education through distance mode also.

Good Community Service and Students and Student Sensitization

Through NCC, NSS, cultural, different departments and committees organise students sensitizing and awareness creating activities. The good associations with differentGOs and NGOs has increased outreach.

Patriotic Spirit

The NCC for boys and girls has electrified institutional atmosphere for the patriotic spirit. The four-time RD parade representation by Major Dr. Arusha Nandimath and various activities like Rakhis to Jawans, Republic Day Parade trophies at tahsil level are encouraging initiatives. The list given below is indicative.

* **Pandhari Vari Volunteering**

* **Ashadhi Ekadashi Protection**

* **Lake Cleaning**

* **NCC, NSS Camps**

* **Blood Donations**

* **AIDS Awareness**

* **Yoga Day**

Apart from these, there are several distinctive features that are annexed herewith.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

The institution has a big ground with separate building located spaciously. The library has rare collections. As well thereis good research culture and extension activities are good in number and quality. The diverse stuff of students has made the campus rich with diverse experiences. The conventional courses and self-financed courses and other short term courses are useful for students.

Concluding Remarks :

In respect of all the quality parameters, the institution as a team has been contributing since its Inception in 1969. It has created the generations of learned people who are spread across the world contributing to the cause of humanity. The unending endeavours of the faculty members, non-teaching staff, students, industry, society, journalists and indirectly the various service providers and nature have largely contributed the growth and development of this institution. In every metric, there is some contribution from the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :41 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>397</td><td>130</td><td>300</td><td>317</td><td>285</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>282</td><td>110</td><td>24</td><td>43</td><td>285</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>872</td><td>746</td><td>606</td><td>737</td><td>847</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>414</td><td>339</td><td>299</td><td>419</td><td>441</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1440</td><td>1440</td><td>1440</td><td>1440</td><td>1440</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
504	480	480	492	552

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**
	2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
390	364	260	327	362

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
155	139	121	175	166

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
864	864	864	864	864

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
249	249	249	249	249

Remark : Number of filled seats not to exceeds the earmarked one. Any excess made in the categories to be considered as General Merit, DVV input is recommended accordingly.

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**
	2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	21	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	4	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	5	3	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	17	23	25	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	18	23	28	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	1	2	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	1	2	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	15	16	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	15	11	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**
	4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.36800	0.20000	0.35499	1.03267	0.17500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.36800	0.20000	0.35499	1.04267	0.17500

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8.15805	4.84447	9.26868	8.23710	6.69404

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.62755	5.21947	9.57168	8.72521	7.19503

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years** 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
436	343	349	419	333

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
425	343	339	410	333

	Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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0	0	0	2	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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0	0	1	0	1 | 5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	0	0	3	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	0	1	1	1	 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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9	5	10	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	8	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	15	13	35	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	14	25	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	18	29	5	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	13	5	5

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

Remark : As per the revised data and clarification received from HEI, based on that multiple counting of the same teacher should not be considered so DVV input is recommended accordingly.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>29</td><td>32</td><td>32</td><td>33</td><td>33</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>22</td><td>24</td><td>24</td><td>25</td><td>25</td></tr></table>
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8.52605</td><td>5.04447</td><td>9.62367</td><td>9.26977</td><td>6.86904</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8.99555</td><td>5.41947</td><td>9.92667</td><td>9.76788</td><td>7.37003</td></tr></table>